



## UQ ROTARY PEACE CENTRE



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Nobel Laureate Dr. Oscar Arius (Centre) with UQ Rotary Director Dr Melissa Curley (2<sup>nd</sup> left) and UQ Peace Fellows Alumni at Rotary World Peace Symposium, Sao Paulo 2015 - ©Rotary International. All Rights Reserved

## HANDBOOK FOR ROTARY PEACE FELLOWS CLASS XV COMMENCING 2017

### **Disclaimer**

Every attempt has been made to ensure that the information contained in this Handbook is correct at time of publication. Corrections and changes after this date will be posted on the School of Political Science and International Studies website: [www.uq.edu.au/polsis](http://www.uq.edu.au/polsis)

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## **Welcome To Rotary Peace Fellows**

Dear Class XV UQ Rotary Peace Fellows,

On behalf of the staff of the School of Political Science & International Studies and the Faculty of Humanities and Social Sciences, I would like to welcome you to The University of Queensland (UQ). We trust you will adjust to life and study at the University and we are proud to offer you a high quality program and facilities to support your educational endeavours.

You are part of the fifteenth intake of Rotary Peace Fellows (Class XV). You will be studying with other Peace Fellows, and also with approximately 100 other students enrolled from a wide range of countries and professions.

We aim to assist you in achieving:

- A smooth transition from your home country to living in Australia;
- An easy adjustment to studying the Master of Peace and Conflict Studies program at the School;
- A good understanding of how policies, structure, procedures and requirements of the School and University can affect you;
- A good knowledge of the resources, support and assistance available to you.

This Handbook contains information designed to introduce you to the services and support provided by the University and the School, with details about the Master's Program. It is intended as a guide to resources pertaining to the School of Political Science and International Studies and the University of Queensland.

In addition to this information, Peace Fellows should also refer to other important publications of this University:

- UQ Policies and Procedures Library: <http://ppl.app.uq.edu.au/>
- General Award Rules (GARS): <http://www.uq.edu.au/study/index.html?page=12450>
- UQ Answers <http://www.uq.edu.au/uqanswers/>
- UQ Future Students <https://future-students.uq.edu.au/>

We anticipate that you will be arriving in Brisbane sometime in early February in order to attend Orientation programs, commencing on Monday 20 February 2017, and classes commencing on Monday 27 February 2017. There are two important dates to note for your orientation to the UQ Rotary Peace Centre. These are compulsory and will also provide opportunities to meet existing Class XIV Peace Fellows and Brisbane based Alumni from the programme. Please note these dates in your diary:

- Welcome Afternoon Tea for Class XV Peace Fellows: Thursday 23rd February, 2017, 3-4:30pm
- UQ Class XV Peace Fellows Peace Centre Orientation: Friday 24th February, 2017, 9:00am – 4pm.

I urge you to listen to the [Pre-departure online briefing](#) for more information on planning your arrival.

Fellows make their own arrangements for arrival in Brisbane and collection from the airport. Options you may wish to consider:

- Your Rotary Host Counsellor may be able to help you with this. Contact them in advance of your arrival if you require their assistance
- UQ provides an 'Airport Reception' service for commencing students. Bookings must be made [online](#) a minimum of three working days in advance of your arrival.

You should also have arranged, or be arranging, accommodation for yourself. Again, your Rotary Host Counsellor may be able to help in this regard. Please contact your Rotary Host Area Coordinator or your Rotary Host Counsellor if you require assistance with this process.

Please note that there are thousands of students seeking accommodation in February, so we advise that you plan this carefully. The University has an accommodation service, which can be accessed through <https://future-students.uq.edu.au/accommodation>. Fellows with dependents are urged to arrive at least four weeks prior to the beginning of semester to arrange their accommodation, employment and/or schooling requirements etc.

To help you to settle into the program, we have arranged a 'buddy' system, whereby you will be linked with a Rotary Peace Fellow from Class XIV. Your allocated 'buddy' is listed on page 4. It is hoped your 'buddy' will be able to answer any outstanding questions you may have. Of course, you are also welcome to speak to Centre Staff at any time (contact details are on page 4 of this handbook).

***I urge you to read this Handbook thoroughly and familiarise yourself with the information contained within, so you can be as prepared as possible for your study with us.***

Finally in 2017, I will be taking a sabbatical in Semester 1 and will then be on long service leave in Semester 2. During 2017, Dr Morgan Brigg will be acting Rotary Peace Centre Director. Dr Brigg is a Senior Lecturer in Peace and Conflict Studies and a long-term faculty member and part of the peace and conflict stream within the School. He is also an experienced mediator and facilitator who has been involved closely with the MPaCS teaching and supervision for many years. Please make an appointment to see him (via email) after you have arrived to introduce yourself and have some initial academic counseling about your plans for the Fellowship.

I hope that the one and a half years you spend with us will be a productive and memorable experience, that you will form lasting friendships, and gain maximum benefit from our program in Peace and Conflict Studies.

While Dr Brigg will be the Director in 2017, I hope to meet you in person when I attend Class XIV's Annual Seminar in April 2017

With best wishes

Dr Melissa Curley

Director, Rotary Peace Centre

## **The University of Queensland Rotary Peace Centre**

The University of Queensland's Rotary Peace Centre is part of a global program to advance research, teaching, practical training and knowledge on issues of international relations, peace studies and conflict resolution.

Following an intensive international search by The Rotary Foundation, The University of Queensland was selected from over 100 universities expressing interest in the establishment of a program for Peace and Conflict Studies. The decision recognised the outstanding reputation of The University of Queensland's longstanding International Relations and Peace and Conflict Studies programs.

The University of Queensland's program is one of only six such programs worldwide.

Other programs are based at:

- Chulalongkorn University, Bangkok, Thailand
- Duke University and University of North Carolina, Chapel Hill, USA
- International Christian University, Tokyo, Japan
- University of Bradford, Bradford, UK
- Uppsala University, Uppsala, Sweden

## **About the School's Peace and Conflict Studies Program**

Recent international crises highlight the need for greater understanding of the political, economic and social factors that affect security and stability, as well as the tragic human costs involved in such conflicts. The threat of insurgency and terrorism, humanitarian crises in Afghanistan, Iraq, central Africa, the Middle East and elsewhere, all indicate that we need to develop greater expertise in alleviating such tensions and more effective strategies for promoting peace and stability.

There is also an urgent need to address such issues before they escalate. The amount of money and human resources spent on conflicts and re-building worldwide is significant. Educational programs aimed at the peaceful resolution of disputes, seen as having long-term rather than immediate effects, and which cost a small fraction of such amounts, can help to avoid the need for expensive peacekeeping operations and reconstruction costs. Our programs are designed to address these needs. We aim to equip students with the knowledge and skills that they need to engage in conflict resolution, peacekeeping and peace building in the contemporary global context.

Particular strengths of the program include:

- The degree is tailored for students interested in seeking employment in either government agencies, non-government organisations or the private sector;
  - Students will study with people from a wide range of countries and professions;
  - Teaching staff are recognised as being world class in their respective fields;
  - Teaching is conducted in small groups wherever possible, and at convenient times, with most internal classes timetabled for the evening.

## **Teaching & Research**

The teaching and research of the School's Academic Staff is internationally recognised. The Staff maintain close ties with important international and national non-government organisations, government agencies and leading academic institutions and research centres in Asia, Europe and North America. This exposure further reinforces the program. The School also hosts the [Asia-Pacific Centre for the Responsibility to Protect](#), which focuses on the Responsibility to Protect concept, genocide prevention and the study of crimes against humanity. It conducts extensive outreach activities in the Asia-Pacific region, and UQ Rotary Peace Fellows have conducted their AFE with the R2P Centre on a number of occasions.

## **Contact Details for Assistance**

### **Rotary program enquiries:**

#### **Dr Morgan Brigg**

Director, Rotary Peace Centre (2017)  
Senior Lecturer in Peace and Conflict Studies  
School of Political Science and International Studies  
Level 5, Bldg. 39A, Room 559  
The University of Queensland, Brisbane QLD 4072  
Telephone: +61 7 3346 9986  
Facsimile: +61 7 3365 1388  
Email: [m.brigg@uq.edu.au](mailto:m.brigg@uq.edu.au)

Consultation Hours: By arrangement



#### **Graduate Centre Manager**

#### **Rotary Liaison & Events**

#### **Mrs Diana McCluskey**

Graduate Centre in Governance and International Affairs  
School of Political Science and International Studies  
Level 4, Bldg. 39A, Room 403A  
The University of Queensland  
Telephone: +61 7 3343 1325  
Email: [d.mccluskey@uq.edu.au](mailto:d.mccluskey@uq.edu.au)



#### **Student Administration Enquiries**

#### **Ms Marja Knuuttila**

Student and Academic Administrative Officer  
School of Political Science and International Studies  
Level 5, Bldg. 39A, Room 502  
The University of Queensland  
Telephone: +61 7 3365 3308  
Fax: +61 7 3354 1388  
Email: [polsis@uq.edu.au](mailto:polsis@uq.edu.au)

#### **Brisbane Rotary enquiries – Rotary Host Area Coordinator**

Further information about your assigned Rotary Host Counselors and Rotary Speaking Duties should be directed to:

#### **Ms Shaughn Forbes**

Rotary Host Area Coordinator  
Rotary Club of Ashgrove/The Gap  
Telephone: 0411473337



## **Class XV 2016 – 2017 Rotary Peace Fellows - Buddies**

<b>Class XIV Fellow</b>	<b>Country of Citizenship</b>	<b>XIV Contact</b>	<b>Class XV Fellow</b>	<b>Country of Citizenship</b>	<b>XV Contact</b>
Mr Kyasingmong Marma	Bangladesh	mong.marma@gmail.com	Mr Nadir Shah	Pakistan	nadir.shah@fulbrightmail.org
Ms Laurie Smolenski	USA	laurie.smolenski@gmail.com	Ms Perla Padilla Fuentes	Honduras	perlampadilla@gmail.com
Mr Johannes Dehler	Germany	johannesdehler@gmail.com	Mr Sok Heng Ly	Cambodia	sokhengly.cam@gmail.com
Mr Daniel Castanheira do Amaral Gonçalves	Brazil	danielcag@gmail.com	Mr Guled Ibrahim	USA (Somalia)	ibra0072@gmail.com
Mr Han Zhang	China	zhtony127@gmail.com	Ms Shen Huang	USA	pullingtheshens@gmail.com
Ms Alexandra Sajben	USA	asajben1@gmail.com	Mr Nicholas Drushella	USA	nickd826@gmail.com
Ms Leanne April Simon	USA	alsimoncds@gmail.com	Mr Adam (Casey) Dilg	USA	casey.dilg@gmail.com dilg@unfpa.org
Ms Kristina Sintia Dewi / Ms Catrina Ziesman	Indonesia / Canada	kristina.s.dewi@gmail.com / ziesmanc@gmail.com	Ms Marie-Paul Munyabarenzi (Attema)	Canada (Rwanda)	mariemunya@gmail.com
Ms Folashade Samuel	Nigeria	folashadesamuel17@gmail.com	Ms Katsa Brenneman	USA	shealabrenneman@gmail.com
Ms Nadia Mahmood	Canada	nadiamahmood@outlook.com	Mr Ashuein Alor	South Sudan	majokalor@hotmail.com



## **Accommodation Services**

<https://future-students.uq.edu.au/accommodation>

Finding a great place to live while studying at UQ can really enhance your experience of university life. Accommodation Services provides information and services to assist you to find a home that's right for you, and make your arrival in Brisbane as smooth as possible.

**Based on the experience of other Fellows, if you are coming from a cold climate and are not used to hot and humid weather conditions, we would recommend that you look for accommodation with air-conditioning. While air-conditioning will increase your electricity costs, you may have trouble sleeping during the hot and humid Brisbane nights without it.**

Australian seasons are as follows:

**Summer** - December – February; **Autumn (Fall)** - March – May; **Winter** - June – August; **Spring** - September – November.

## **Commencing International Students.**

<https://future-students.uq.edu.au/> and <https://my.uq.edu.au/> and <https://www.uq.edu.au/startingatuq/>

Commencing Peace Fellows are encouraged to make use of the many online resources available to assist students in their orientation to UQ.

## **Cost of Living**

<https://future-students.uq.edu.au/international/cost-living>

The cost of living will vary according to your lifestyle and requirements. Keep in mind that your budget should be flexible enough to allow for unexpected costs such as emergencies and health expenses.

## **Children's School Fees**

<https://future-students.uq.edu.au/international/bringing-your-family>

Please be advised that if you have primary or secondary school-aged children accompanying you, and you wish to enrol them in a school in Brisbane, you will more than likely have to pay school fees. These fees are set by the Australian government and are quite high, so we strongly recommend that you make early enquiries in order to know what these charges will be ahead of your arrival in Australia.

## **Orientation**

### **O-Week**

<http://orientation.uq.edu.au/>

Orientation Week (O-Week) is a University-wide celebration for international and domestic students who are beginning their studies at UQ. O-Week will commence Monday 20 February 2017.

O-Week offers you social, sporting, study and support sessions and events to help you get familiar with the campus, meet people, get prepared for study, find out who's there to help and most importantly have fun!

As part of O-Week all commencing International students are required to attend one of the **International Student Orientation and Official Welcome sessions** and a **Getting Started Session** : <http://www.uq.edu.au/student-services/new2ug/getting-started>

The [online Orientation Planner](#) helps you create your own O-Week plan. It will help you find the faculty or school activities relevant to your program of study. Also look for any that might match your interests.

Go online before O-Week and see the line-up so you can plan exactly when and where on campus you need to be!

## **Rotary Peace Centre Welcome Afternoon Tea**

The UQ Rotary Peace Centre will host a Welcome Afternoon Tea. **This event is compulsory, all Peace Fellows are required to attend; partners and children are welcome.** This will take place on Thursday 23rd February 2017 from 3pm to 4:30pm at the Terrace Room, 6<sup>th</sup> Floor of Sir Llew Edwards Building. More information will be supplied to you closer to the date via email.

## **Class XV Peace Centre Orientation**

Dr Morgan Brigg, Rotary Peace Centre Director (2017) & our Graduate Centre Manager, Diana McCluskey, will coordinate a **Class XV Orientation on Friday 24 February, 2017, 9am and 4pm. Your attendance for this day is compulsory**, to facilitate Fellow's arrival and settling in process, and also to gain an opportunity to meet and get to know current Class XIV Peace Fellows and Brisbane-based alumni. This will also incorporate your induction to the School and set-up of all equipment/computer access and an Occupational Health & Safety induction/tour. The location will be advised via email closer to the date.

## **Rotary Peace Fellows' Seminar 2017**

The annual seminar is designed to enable Fellows to present the findings and research from their time as a Fellow in a conference-like format to representatives from Rotary, sector professionals, academics and peers. Rotary Peace Fellows will present at this seminar during their last semester of study. **All Class XV Fellows are required to assist and attend Class XIV's seminar, to be held on Saturday 8 April, 2017.** Please note this date in your diary (the location will be advised closer to the time). 2017 will be a special year as it is the 100<sup>th</sup> Anniversary of the Rotary Foundation – and the 2017 Annual Seminar will mark this occasion in various ways during programme.

**Master of Peace and Conflict Studies (#24 MPaCS) Program Requirements**

Information correct as at 30 September 2016.

Please check current program details for the Master of Peace and Conflict Studies (#24) on the UQ Courses and Programs website: [http://www.uq.edu.au/study/program.html?acad\\_prog=5645](http://www.uq.edu.au/study/program.html?acad_prog=5645)

UQ Program Code: 5645

Duration: 3 semesters FT Mode

of Study: Internal

A standard full-time load is #8 units of study per semester.

**Students enrolled in the #24 MPaCS complete:**

- #8 units for Part A; and
- #6 from Part B; and
- #10 from Part B and/or Part C.

**Suggested Study Plans – 2017/2018**

**Peace Fellows commencing 2017 and completing #24 MPaCS with POLS7706 (#8 Unit Research Report)**

Semester 1, 2017	Semester 2, 2017	Summer Semester 2017/2018	Semester 1, 2018
#4 units from Part A <b>and</b> #4 units from Part B	POLS7706 #4 Part C <b>and</b> #4 units from Part A	POLS7521 #2 Part C <b>OR</b> POLS7207#2 Part C	POLS7706 #4 Part C <b>and</b> #2 units from Part B

**Peace Fellows commencing 2017 and completing the #24 MPaCS without POLS7706 (#8 Unit Research Report)**

Semester 1, 2017	Semester 2, 2017	Summer Semester 2017/2018	Semester 1, 2018
#4 units from Part A <b>and</b> #4 units from Part B	#4 units from Part A <b>and</b> #2 units from Part B <b>and</b> #2 units from Part B or Part C	POLS7521 #2 Part C <b>OR</b> POLS7207#2 Part C	#6 units from Part B or Part C

Courses offered in **Internal mode** require weekly class attendance throughout the semester.

Courses offered in **Intensive mode** require class attendance for 5-6 full-days throughout the semester and some may be weekends.

Courses offered in **External mode** do not require class attendance.

A standard #2 unit course requires approximately 8-10 hours of work each week. This is a combination of lecture and study time e.g. a 2 or 3 hour seminar and 5-7 hours of reading and research. A #4 unit course represents a time commitment of 16-20 hours per week and so on.

<b>#24 MPaCS Course List</b>	
<b>Part A - Compulsory</b>	2017 Teaching Schedule
POLS7502 #2 – Conflict Resolution	Semester 1 2017 (Intensive)
POLS7505 #2 – Peacebuilding	Semester 2 2017 (Internal)
POLS7512 #2 – Contested Peace: Critical Concepts in Peace and Conflict Studies	Semester 2 2017 (Internal)
POLS7550 #2 – Introduction to Peace and Conflict Studies	Semester 1 2017 (Internal)
<b>Part B – Study Areas</b>	
<b>Conflict Resolution</b>	
CRMD7000 #4 - Mediation	Semester 1 2017 (Intensive)

POLS7306 #2 – Crisis Governance and Development	Semester 2 2017 (Internal)
POLS7506 #2 - Arms Control & Disarmament	Semester 1 2017 (Internal)
POLS7510 #2 - Culture, Conflict and Reconciliation	Semester 1 2017 (Internal)
POLS7513 #2 – Conflict Analysis and Prevention	Not offered 2017
<b><i>Peacebuilding</i></b>	
POLS7190 #2 – Indigenous Politics within and beyond the State	Semester 2 2017 (Internal)
POLS7504 #2 – Contemporary Peacekeeping	Semester 2 2017 (Internal)
POLS7514 #2 – Philosophies and Practice of Non-violence	Semester 2 2017 (Internal)
POLS7515 #2 – Hybridity, Local Peace and Governance	Not offered 2017
POLS7523 #2 – Gender, Peace and Security in Global and Local	Semester 1 2017 (Internal)
<b><i>Human Protection</i></b>	
POLS7503 #2 - Ethics and Human Rights	Semester 1, 2017 (Intensive)
POLS7524 #2 – Preventing Sexual and Gender Based Violence	Semester 2 2017 (Intensive)
POLS7530 #2 – Introduction to the Responsibility to Protect.	Semester 2 2017 (Intensive)
POLS7531 #2 – Early Warning and Atrocity Preventions	Semester 2 2017 (Intensive)
POLS7532 #2 – Practices of Atrocity Prevention	Semester 2 2017 (Intensive)
<b><i>Part C - Electives</i></b>	
HIST7405 #2 – Genocide in the Modern World	Semester 1 2017 (Internal)
POLS7101 #2 – Dynamics of Governance	Semester 2 2017 (Internal & External)
POLS7111 #2 – Dynamics of Public Policy	Semester 2 2017 (Internal & External)
POLS7207 #2 - Independent Study (International Studies)	Semester 2 2017/Summer 2017/2018
POLS7325 #2 – Security and Development	Semester 1 2017 (Internal)
POLS7509 #2 – Gender and the Global Politics of Development	Semester 2 2017 (Internal)
POLS7518 #2 – Specialist Studies in Peace and Conflict	Not offered 2017
POLS7521 #2 – Applied Fieldwork Experience	Semester 1 & 2 2017 and Summer Semester 2017/2018
POLS7701 #2 – Research Methods	Semester 1 2017 (Internal)
SOCY7339 #2 – Introducing Quantitative Research	Semester 1 2017 (Internal)
POLS7704 #4 – Research Report (one semester)	Semester 1 & 2 2017 and Summer Semester 2017/2018.
POLS7705 #8 – Research Thesis (year-long commencing Semester 1)	Commence Semester 1 2017
POLS7706 #8 – Research Thesis (year-long commencing Semester 2)	Commence Semester 2 2017

## Course Descriptions – MPaCS 2017

### Electronic Course Profiles (ECP)

Electronic course profiles (ECPs) are published for each course and are available at least two weeks prior to the commencement of semester. You can access general public versions from the Courses and Programs website <http://www.uq.edu.au/study/> and student versions after you enrol in the course from the course Blackboard site of mySi-net the student system.

**The ECP contains the university official course information including course objectives, topic outlines, assessment items and due dates, marking criteria, teaching format, course materials and reading lists.**

### CRMD7000 Mediation

Mediation is an effective way of resolving disputes and is now used in most Australian courts and tribunals. In some areas an extensive pre-litigation scheme exists and parties are required to attend mediation prior to commencing litigation. It is also used extensively in the resolution of community conflicts and in international peacemaking. In international and environmental areas, facilitators use mediation skills to assist the creation of innovative solutions. Increasingly, conflict resolution skills are required in management and business to effectively prevent, manage and resolve disputes and complaints. This interactive course was developed to meet the National Mediator Accreditation System (NMAS). Emphasising practical skills, students practice the theory of mediation by mediating and participating in a range of conflict role play simulations whilst receiving individual feedback on their style and overall performance by highly qualified practitioners. In the skills component, participants work with the mediation model and learn alternative approaches to deal with varying circumstances. This course has a quota of 27 enrolments. If you wish to be considered for enrolment in this course, please complete the CRMD7000 Application Form available from the POLSIS website : <https://polsis.uq.edu.au/student-support> and return to [polsis@uq.edu.au](mailto:polsis@uq.edu.au) no later than 15 February for Semester 1 enrolment. Applications will be assessed on the basis of academic merit and the statement provided by the applicant. Preference will be given to those students for whom the course is a compulsory core requirement of their program. Applicants will be notified of the outcome to their student email account.

### POLS7101 Dynamics of Governance

This course deals with the practices of modern governance. Governance can be defined as the tools, strategies and relationships used by governments to help govern. Interest in governance has in part been spurred by the view that governments should experiment more with 'non-governmental' mechanisms in dealing with pressing problems, for example, through the use of market mechanisms, or by forging collaborative or partnership relationships with civil society or community organisations. A central argument in this course, however, is that the role of governments and state agencies remains central to governance strategies, and that governments have an important responsibility to oversee, steer, resource and render accountable all forms of governance. This notion of the 'government of governance' can be termed 'metagovernance'. The course also deals with questions of knowledge and rationality in policy and governance systems and about how ideas and discourses shape the world of policy and governance. The course also explores the impact of power and institutional arrangements in shaping governance practices.

### POLS7111 Dynamics of Public Policy

The course locates public policy processes within the wider political system and introduces the basic principles of the public policy process. The focus is on what governments and states do in policy terms, why they do it and what difference it makes. The components of the policy process are identified and examined in the context of case studies of particular policy areas from the country of origin of each student.

### POLS7190 Indigenous Politics within and beyond the State

This course examines the relationship between Indigenous and mainstream conceptions of political community, sovereignty, power, policy, rights, diplomacy and conflict to question, reflect, and expand upon dominant understandings of (international) politics. These themes are examined in the context of the development of transnational Indigenous activism in the late 20th Century and the challenges of ongoing conflicts between Indigenous peoples and settlers in settler-colonial societies. The course will increase your understanding of Indigenous peoples, advance creative thinking about alternative ways of constituting and maintaining political order, and enhance capacities for working across cultural difference.

### POLS7207 Independent Study

This is a restricted entry course and requires prior approval from the School. The independent study option allows students of exceptional ability to engage in a minor research project. The course is particularly useful for postgraduate coursework students who wish to investigate a topic of interest not covered by other postgraduate courses. This course can only be undertaken if the planned project is of immediate interest to a supervisor in the School. Prospective students must themselves identify and approach a potential supervisor and discuss their proposed research question; supervisors are not assigned by the School.

### POLS7306 International Crisis Management

This course provides students with an understanding of the policies and practices of crisis governance and the dynamics of post-crisis institutional reform, and emphasizes the participatory solutions which are now being proposed within this governance agenda. The course locates contemporary crises within an international development context, and, within this context, explores crisis causation, state-led crisis responses, and consequential reform efforts through governance, policy-analysis, and (participatory) democratic perspectives.

### POLS7325 Security and Development

It has long been recognized that security and development are intricately linked. There are competing approaches to the relationship between security and development, which in turn are contingent upon how security and development are conceptualized. In this course, we familiarize ourselves with new conceptual and methodological approaches aimed at understanding and explaining not only the co-constitution of development and security, but also contexts in which development creates insecurities, or in which security policy has adverse implications for development aspirations. Through investigating case examples from both, historical and contemporary contexts and settings, we critically examine the many connections and tensions between development and security. Among the topics we cover are 'fragile states', human security, conflict minerals, privatization of security (the 'security-industrial complex') and development contractors, resistance to security/development policies, colonial legacies and continuities, and 'zapatismo'. After completing this course you will be able to analyze complex situations in which experiences of (in)security are conditioned by, or condition development aspirations or practices. You will also be in a position to work towards achieving development and security in more just and sustainable ways.

### **POLS7502 Conflict Resolution**

This course provides an overview of the conflict resolution field and an understanding of core principles and processes for the creative, constructive and collaborative resolution of conflict. Distributive, integrative and transformative approaches to conflict resolution are considered in relation to key conflict resolution processes including dialogue and mediation. The course introduces practical skills including process design, preparing agendas, dealing with impasses, and reframing volatile exchanges. You will also gain an understanding of the qualities of constructive negotiators and interveners in conflict situations. Learning in the course builds upon scholarship, case studies, and practical exercises.

### **POLS7503 Ethics and Human Rights**

This course addresses key ethical dilemmas in world politics. It begins by surveying the main ethical traditions in international relations, such as cosmopolitanism, communitarianism, feminism and post colonialism. The course then engages a range of practical issues, including human rights, international law, humanitarian intervention and poverty. Lectures and seminar discussions alternate with alternative teaching methods, including participatory learning and simulations of either a war crimes tribunal or a truth and reconciliation commission.

### **POLS7504 Contemporary Peacekeeping**

This course provides an in-depth study of peace operations and contains a unique peacekeeping simulation where students take on the role of UN peacekeepers, civilian staff, and non-governmental organisations to implement a peace agreement in a fictional country. During the course, students explore the historical evolution of peacekeeping, the different types of peacekeeping and peacekeeping actors as well as a range of contemporary problems such as transitional administrations and the use of force.

### **POLS7505 Peacebuilding**

Peacebuilding is an extraordinarily complex cross-cultural international venture. Moreover, it has emerged only recently as a recognised domain of policy and risen rapidly into prominence. Drawing on scholarly writing, case studies and role plays, this course examines some of the elements that make up peacebuilding and explores some of the political, ethical and practical dilemmas that characterise efforts to rebuild the society and political community of others.

### **POLS7506 Arms Control & Disarmament**

Addresses the political, strategic, legal and humanitarian issues directing arms control and disarmament processes. The course examines conventional weapons (such as landmines, small arms and light weapons) and weapons of mass destruction (nuclear, biological and chemical weapons). It draws on strategic analyses as well as on the range of international treaties, and examines traditional and current ways of viewing these weapons, looking especially at how the international community has sought to constrain or eliminate these.

### **POLS7509 Gender and the Global Politics of Development**

This course examines the gendered impacts of a variety of development challenges in areas such as economic production, health, conflict, environmental resource extraction and political representation and how these are shaped by global political and economic conditions. While women's experience of the masculinist structures which regulate international politics and development are investigated, students will also consider how groups of men are made vulnerable or empowered through the privileging of particular masculine 'norms' within the international political and economic order.

### **POLS7510 Culture, Conflict and Reconciliation**

Theories of culture, identity and difference; cultural conflict and multiculturalism; collective trauma and the politics of remembering and forgetting; different approaches to reconciliation.

### **POLS7512 Contested Peace: Critical Concepts in Peace and Conflict Studies**

Peace and conflict resolution analysts and practitioners confront complex and challenging questions of authority and legitimacy. Existing forms of social and political order authorise ways of responding to conflict that can assist peace-processes and conflict resolution or, alternatively, incite and perpetuate conflicts. To develop capacities for navigating these complexities, this course critically and intensively investigates a selection of core concepts including (but not limited to) power, interests, and sovereignty. Concepts are examined in relation to case studies to reflect upon how to constructively support effective peace and conflict resolution efforts.

### **POLS7513 Conflict Analysis and Prevention**

The practice of conflict analysis has important implications for the design of conflict prevention & resolution. This course examines key frameworks & methodologies for analysing conflict & developing preventive strategies & policy agendas from the local to the global. It considers the causes of conflict alongside methods for evaluating conflict contexts & risks as well as the interests & needs of parties in conflict. Techniques for conflict mapping & early warning are considered. Risk assessments of conflict indicators including new technologies will be considered.

### **POLS7514 Philosophies and Practice of Nonviolence**

The idea that conflict can be resolved non-violently is foundational to the field of peace and conflict studies. This course explores the philosophies and practice of nonviolence as a means for effecting political and social change. Making extensive use of case studies we study the relationship between violence and nonviolence in particular sites of conflict, and the shape and efficacy of nonviolent resistance movements. Students will gain a practical appreciation of how non-violent aims and outcomes are linked and the wide repertoire of non-violent strategies which range from public protest to the deployment of new technologies and social media.

### **POLS7515 Hybridity, Local Peace and Governance**

This course engages with key contemporary debates in the theory and practice of peacebuilding, conflict transformation and formation of peaceful political community. It investigates the challenges and questions generated through the interaction and enmeshment of top-down institutional approaches to peacebuilding with bottom-up informal modes of peace formation and governance in the local context. It explores the international/local and state/non-state interactions in peacebuilding, focusing on the notion of hybridity and concepts like 'hybrid forms of peace' and 'hybrid political orders'. The course begins by unpacking the conceptual framework and explores the theoretical arguments around statebuilding, hybrid political orders, hybrid peace and what is referred to as the 'local turn'. In doing so we explore legal pluralism and hybrid approaches to policing and security. We then critically engage with these concepts - challenging the normative implications and considering the shortfalls of these arguments. Once the key concepts are bedded down we take a close look at what the 'local' and hybridity means in practice through a series of guest lectures covering a range of case studies. Guest lecturers share stories as practitioners and field researchers from

Indonesia, China, Indigenous Australia, Kenya, Uganda, Nigeria, and Pacific Island Countries

### **POLS7518 Specialist Studies in Peace and Conflict**

Specialist Studies in Peace and Conflict offers opportunities for learners to engage in an in-depth, high level course on a particular issue, field or problem in collaboration with leading researchers. Students will be directed to enrol in this course where appropriate by their Postgraduate Program Coordinator.

### **POLS7521 Applied Fieldwork Experience**

This is a restricted entry course and School consent must be obtained prior to enrolment. This course allows students to develop their research, analytical and communication skills while they acquire practical and professional knowledge in a workplace setting. The AFE/Internship must be negotiated in advance with the Course Coordinator. Students interested in this course should in the first instance contact the School for further advice approximately twelve weeks prior to the beginning of semester. All additional costs incurred by students undertaking this course remain the responsibility of the student.

### **POLS7523 Gender, Peace and Security in Global and Local Perspective**

Going beyond commonplace perceptions that equate violence with men and victim-hood with women, this course examines how masculine and feminine roles are constructed and embodied in conflict and peacemaking. We examine the gendered expectations borne by men in conflict, the varied roles women play in the prosecution of conflict, the gendered face of conflict-related violence and the need for greater attention to gender in all efforts to build peace and resolve conflict. United Nations Security Council Resolution 1325 on Women, Peace and Security (and later follow-up resolutions), will form an important focal point for deliberation in this course, alongside other historical and contemporary case-studies. Students will gain enhanced gender analysis skills and an understanding of how and why these are pertinent to assessments of conflict, insecurity and peace-building.

### **POLS7524 Preventing Sexual and Gender Based Violence**

This course examines the global politics of, and practical and ethical challenges to, preventing sexual and gender-based violence (SGBV) that constitute acts of genocide and mass atrocities. The course will analyse the underlying and immediate causes for the high prevalence of SGBV in mass atrocity situations, and equip students to assess corresponding structural and direct approaches to prevention. Through in-depth historical and contemporary case studies, students will critically evaluate: (1) the evolving politics of preventing sexual and gender-based atrocities; (2) the range of government, humanitarian, health and social service actors involved at the local, national and international levels in prevention efforts; (3) the strategies these various actors adopt; and (4) dilemmas and tensions these actors face in coordinating and delivering effective preventive action.

### **POLS7530 Introduction to the Responsibility to Protect**

This course examines the evolution of the Responsibility to Protect (R2P) norm in global politics before and after its adoption in 2005 at the World Summit of Leaders in the United Nations. It will focus on its conceptual and theoretical development since the publication of the R2P report by the International Commission on Intervention and State Sovereignty (ICISS) in 2001, the challenges it presents to traditional conception of state sovereignty, and the issues and problems that emerged in its implementation or application in responding to four mass atrocity crimes genocide, ethnic cleansing, war crimes, and crimes against humanity in various parts of the world (e.g., Africa, Asia Pacific). It will also cover topics related to R2P and state violence, gender and sexual violence, humanitarian crisis, and policy-relevant mechanisms and approaches to mass atrocity crime prevention.

### **POLS7531 Early Warning and Atrocity Prevention**

This course will consider different ways of understanding, identifying and interpreting the underlying causes of genocide and mass atrocities. Students learn about debates about different types of atrocity risks and different ways of assessing and measuring them, before examining alternative approaches to early warning - including qualitative and quantitative assessments.

### **POLS7532 Practices of Atrocity Prevention**

This course takes a practical look at atrocities prevention, examining the various ways in which prevention is practiced in the field by international organizations, states, civil society organizations and individuals. It examines some of the core dilemmas of preventive action as well as the challenge of assessing the effectiveness of different types of preventions, focusing on preventive diplomacy, field operations, humanitarian action, civil society action, economic inducements and other means of prevention.

### **POLS7550 Introduction to Peace and Conflict Studies**

This course provides an advanced introduction to Peace and Conflict Studies, providing a broad overview of the different approaches to the field, the global context and emerging trends, and contemporary practices and fields of debate. In particular, it considers different theories about the causes of war and violence and the trends and patterns in violent conflict. Students will also examine global efforts to restrain war and conflict through collective and common security, ethical and legal restraints on war and institutions such as the UN and regional organizations. Finally, the course will turn to specific practices and politics associated with the pursuit of peace and management of conflict such as conflict prevention, the delivery of humanitarian aid, transitional justice, peacemaking and conflict resolution, peacebuilding, peacekeeping and some of the field major thematic agendas including women, peace and security and the protection of civilians in armed conflict. The course will illustrate these themes through engagement with contemporary cases such as the civil wars in Syria and Iraq, international operations in the Democratic Republic of Congo and South Sudan, the pursuit of justice in Rwanda and Bosnia, and humanitarian responses to crises in the Middle East, sub-Saharan Africa and Southeast Asia.

### **POLS7701 Research Methods**

This course provides an introductory overview of approaches to social science research. It will equip students with an understanding of research design and the different research methodologies required to undertake the most common forms of qualitative and quantitative data collection and analysis used in social science research.

### **POLS7704 Research Report**

An 8000 word research report, reporting the findings of a one semester research project.

**POLS7705/POLS7706 Research Thesis**

A 16,000 word thesis reporting the findings of a year-long research project drafted in consultation with an academic supervisor. Students commencing in Semester 1 enrol in POLS7705 for two consecutive semesters. Students commencing in Semester 2 enrol in POLS7706 for two consecutive semesters.

**Courses Offered in the MPaCS from other Schools.****HIST7405 Genocide in the Modern World**

This course addresses issues of genocide, war crimes and crimes against humanity from a comparative historical perspective. Taking a global perspective the course will investigate the historical reasons for the emergence of the crime of genocide in the modern era. It will consider the ideological, cultural, social, and economic causes of intense persecution, including but not limited to genocide according to strict legal definitions. It will look at the special place of indigenous peoples in debates about genocide. It will examine the moral issues involved in achieving justice for the victims of genocide as well as attempts to achieve reconciliation between victims and perpetrators in societies recovering from intense violent conflict. Finally it will study international attempts to anticipate and prevent genocide, and the tension between the principle of national sovereignty and "humanitarian intervention".

**SOCY7339 Introducing Quantitative Research**

Quantitative research methods are the most commonly used research methods in the social sciences. They are widely used by academic researchers, government agencies, private companies, and community organizations. This course provides an introduction to quantitative methods in the social sciences. It emphasises how social scientists use simple quantitative techniques to investigate research questions coming from social science theory, prior research and applied problems. The course focuses on the link between theory and research in social science, the logic of quantitative empirical analysis, and techniques for describing quantitative data and drawing inferences (generalizations) about larger populations. The course also introduces Stata statistical software for simple quantitative analysis.

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## **Information about Studying**

### **Applied Fieldwork Experience (AFE)/Independent Study Research**

During the 2017/2018 Summer Semester you will be required to undertake your AFE (POLS7521 Applied Fieldwork Experience), with a relevant government, non-government or private sector organisation. Alternatively, you may choose POLS7207 Independent Study, if you prefer to pursue a more research-based summer programme.

This experience allows Fellows to develop their research, analytical and communication skills while acquiring practical and professional knowledge in a workplace setting. For the AFE, Fellows are required to complete a logbook and research project leading to the preparation of a field report (4,000 words). For the Independent Study option, Fellows are required to define a topic to be researched, meet with their supervisor four times, and submit a research essay of 6,000 words at the end of summer semester.

Placement in the Applied Fieldwork Experience/Independent Study Option must be negotiated in advance with the Rotary Peace Centre Director and the Course Coordinator. **Rotary Peace Fellows must complete all relevant application forms for UQ and for Rotary International.** Further information will be provided to you by the Rotary Peace Centre Director.

### **Confirmation of Enrolment Letter**

You may need to obtain an official UQ Confirmation of Enrolment letter from the Student Centre which can be used to provide to your AFE Organisation if required or to support your VISA application for your AFE.

The Confirmation of Enrolment letter will include details of your enrolment with UQ including Student Name, Date of Birth, Student Number, Enrolment Status, Attendance Mode, Program, Duration, Date of Commencement, and Expected Graduation

#### **In Person**

You can obtain a letter in person from the Student Centre, Level 1, JD Story Building (Bldg 61), St Lucia campus. Please take your current student ID card.

#### **Online**

You can also **request a letter online** but this may take a few days to have the letter ready for collection, although you may be able to obtain a scan of the letter to your student email address.

#### **To Request a letter online:**

Go To <http://www.uq.edu.au/student-centre/> Click on the Student Centre link – Click on UQ Answers (the green link) – Click on Current Students – Click on Send us Your Question – Login with your UQ Username and Password – Request a Confirmation of Enrolment Letter and let them know how you want it delivered to you – via email to your student email address and in hardcopy.

### **Credit or Exemption for Previous Studies**

If you have already completed postgraduate level courses similar to those offered in the program, you may be eligible for credit or exemption.

### **Enrolment**

[www.sinet.uq.edu.au](http://www.sinet.uq.edu.au)

Under the program structure, a standard full-time semester workload will comprise #8 units of study. You may be able to enrol in a maximum of #10 units in a semester if you achieve a minimum GPA of 4.5 in the most recent semester of full-time study.

### **Equity and Diversity**

<http://ppl.app.uq.edu.au/content/1.70-equity-and-diversity>

The University has a number of policies relating to equity and diversity with which students should be familiar including prevention of sexual harassment, racism, children on campus, discrimination and harassment, and disability.

### **Graduation**

<http://www.uq.edu.au/graduations/>

When you are close to graduation, you should familiarise yourself with graduation processes and procedures.

Rotary Peace Fellows commencing in Semester 1, 2017 are due to graduate at the end of Semester 1, 2018 and this will be reflected on your student record on mySI-net. Closer to your graduation you will receive notification of your graduation status. You will then be required to submit a "Conditional Graduation" form via mySI-net.

### **Preparing and writing assignments**

[https://polsis.uq.edu.au/files/59/essay\\_guide.pdf](https://polsis.uq.edu.au/files/59/essay_guide.pdf)

Every student enrolled in the School is required to obtain a copy of the School of Political Science and International Studies Essay Guide. The guide is designed to assist you in planning and writing essays in political science. It also outlines the appropriate conventions regarding style, presentation and citation of sources. The guide can be downloaded from the School's website.

Additionally, the School will be offering drop-in sessions during semester to assist with essay writing. These sessions will be advertised close to the commencement of semester.



## **Student Rights and Responsibilities**

<http://ppl.app.uq.edu.au/content/3.60-student-rights-and-responsibilities>

The University has a number of policies relating to student rights and responsibilities with which students should be familiar. In particular students must thoroughly acquaint themselves with the University's policy regarding student integrity and academic misconduct.

## **Student Integrity and Misconduct**

<http://ppl.app.uq.edu.au/content/3.60.04-student-integrity-and-misconduct>

You must read the UQ Student Integrity and Misconduct policy which makes a comprehensive statement about the University's approach to plagiarism, including the approved use of plagiarism detection software, the consequences of plagiarism and the principles associated with preventing plagiarism.

It is the University's task to encourage ethical scholarship and to inform students and staff about the institutional standards of academic behaviour expected of them in learning, teaching and research. Students have a responsibility to maintain the highest standards of academic integrity in their work. Students must not cheat in examinations or other forms of assessment and must ensure they do not plagiarise.

**Before submitting any assignments you must ensure you have completed UQ's online [Academic Integrity Tutorial](#).**

## **Plagiarism**

The University has adopted the following definition of plagiarism:

Plagiarism is the act of misrepresenting as one's own original work the ideas, interpretations, words or creative works of another. These include published and unpublished documents, designs, music, sounds, images, photographs, computer codes and ideas gained through working in a group. These ideas, interpretations, words or works may be found in print and/or electronic media.

## **Timetables**

A final timetable is usually published several months prior to the beginning of the semester. The Semester 1 2016 timetable will be published late November 2015 and will be available from mySI-net. Some changes after this date may be necessary due to increasing or decreasing course enrolments. Students should therefore continue to consult the timetable until the commencement of the semester.

## **Tuition Fees**

Rotary Peace Fellows have their tuition fees paid on their behalf by Rotary International. Please contact the School if your student record on mySi-net indicates you have outstanding fees.

## **Some Key Dates 2017**

The 2017 academic calendar can be accessed from UQ Events. Please review this for current information.

[http://www.uq.edu.au/events/calendar\\_view.php?category\\_id=16&year=2017&month=&day=01](http://www.uq.edu.au/events/calendar_view.php?category_id=16&year=2017&month=&day=01)

<b>Semester 1 – Some Key Dates</b>	
Orientation Week	Monday 20 February - Friday 24 February 2017
International students due date to enrol	Friday 24 February 2017
Semester 1 classes commence	Monday 27 February 2017
Last date for addition or substitution of courses, Semester 1	Friday 10 March 2017
Census date Semester 1 and last date to drop courses or cancel enrolment without financial liability	Friday 31 March 2017
Easter and Mid-Semester Break	Friday 14 April – Friday 21 April 2017
Classes resume following mid-semester break	Monday 24 April 2017
Anzac Day (Public Holiday)	Tuesday 25 April 2017
Last date to withdraw without academic penalty	Sunday 30 April 2017
Last day to withdraw from a Semester 1 course in mySI-net incurring financial liability and academic penalty	Friday 9 June 2017
Semester 1 ends	Saturday 24 June 2017
Graduation Week	Monday 17 July– Friday 21 July 2017
<b>Semester 2 – Some Key Dates</b>	
International students due date to enrol	Friday 21 July 2017
Semester 2 classes commence	Monday 24 July 2017
Last date for addition or substitution of courses Semester 2	Friday 4 August 2017
Exhibition Day – Public Holiday	Wednesday 16 August 2017
Last date to drop courses or cancel enrolment without financial liability	Thursday 31 August 2017
Mid-Semester Break (inclusive) (Public Holiday 3 October)	Monday 25 September to Monday 2 October 2017
Last day to drop Semester 2 courses or cancel enrolment without academic penalty	Saturday 30 September 2017
Classes resume following mid-semester break	Tuesday 3 October 2017
Semester 2 ends	Saturday 18 November 2017
<b>Summer Semester – Some Key Dates</b>	
Summer Semester classes commence 2017/2018 (provisional)	Monday 27 November 2017
Summer Semester Census date and last date to drop courses or cancel enrolment without financial liability (provisional)	Monday 18 December 2017
Summer Semester last classes before mid-semester break	Friday 22 December 2017
Christmas and Boxing Day Public Holiday	Sunday/Monday 25/26 December 2017
New Year's Day – Public Holiday	Sunday 1 January 2017
Summer semester classes recommence	Tuesday 2 January 2018
Summer Semester classes end	Saturday 28 January 2017
Summer Semester finalisation of results (provisional)	Thursday 23 February 2017

## **Office Facilities for Rotary Peace Fellows**

### **Business Cards**

Rotary Peace Fellows can apply for a Business Card after their arrival. Please complete and forward to POLSIS finance - [polsis.finance@ug.edu.au](mailto:polsis.finance@ug.edu.au). The School will pay for up to and including 100 business cards, any amount over this will require approval from the School manager. The turnaround time is approx. 1- 2 weeks from date of order.

### **Office Space**

Peace Fellows have rooms in the School allocated for study purposes. Room Keys are allocated by our General Enquiries Officer and must be signed out when you commence your program. Should you misplace your key at any time, please notify the office immediately. All keys are to be returned at the end of the Program.

**As this is a shared office space allocated for study purposes only, you are asked to keep noise to a minimum.**

You are asked not to move, dismantle or rearrange any of the furniture in the room. There is a telephone that can be used for internal calls. Program related outgoing local calls will require the use of a pin code. Occasional Program related outgoing STD or ISD calls are organised through the General Enquiries Officer.

### **Student Space**

The Graduate Centre offers a dedicated Student Space available to all Masters, Honours and RHD students. A flexible, comfortable space which can be used for quiet reflection, or social contact, or just for re-charging your laptop! The modular furniture makes this a functional space which students enjoy – and is a great option to have on such a busy campus!

### **Computers & Printers**

Fellows have full access to the internet, and can print to the School's printers. Fellows are reminded that internet use must comply with the University's Internet Code of Practice, which is available from the following website:

<https://ppl.app.uq.edu.au/content/6.20.01-acceptable-use-ug-ict-resources>

The IT Support Officer will set up your network access when you commence your studies, and is available to assist you with any technical issues that you may encounter. The IT Support Officer also maintains the printers.

### **Email**

All UQ students are provided with a University maintained email account. It is important that students check this email account regularly, as **all official correspondence from the School and the University will be sent to your student email address**. You are able to automatically forward emails sent to this account to another e-mail address. For assistance with this, please see the School's IT Support Officer.

### **Mail**

Fellows can send and receive a reasonable amount of mail via the UQ internal mail system. Please ask at the Enquiries Office, Level 5, Room 535 for further information.

### **Other Office Equipment**

The School maintains other office equipment that is available for reasonable study use, including a fax, laminator, binding machine, scanner, and shredder.

### **Photocopying**

Peace Fellows are not charged for a reasonable amount of study related photocopying in the School. You are asked to restrict photocopying to work/research related materials, with a conservative approach in mind. You will be assigned a PIN number to access the photocopiers. All photocopier maintenance enquiries are to be directed to the School's IT Support Officer.

### **Thesis Library**

A Thesis Library of published theses is housed at the School of Political Science and International Studies. The library is located in the Boardroom, Room 501. Should you require access for research purposes please contact the General Enquiries Officer at the Front Desk of the School.

### **Tea Room**

You are encouraged to use the School's Tea Room on Level 5, Bldg 39A, Room 569. The Tea Room is equipped with a microwave oven, toaster, fridge and dishwasher.

**All users of the Tea Room are expected to assist in keeping the area clean and tidy.**

## Building and Security Information

### After Hours Access

There is unrestricted access to the School building from 8:00am until 6:00pm Monday to Friday. Access to non-teaching areas of the building outside of these times is by means of a security or 'swipe' card. Swipe card access is arranged by the General Enquiries Officer. Lost or stolen cards should be reported immediately to the General Enquiries Officer. All staff and students are asked to wear or carry their photo-ID (a student or staff card) when they are working in the building outside of normal teaching times.

### Building Security

Maintaining the security of the building is the responsibility of the entire School community. Any unusual or suspicious activity should be reported to University Security on either 1800 800 123 (free call) or Internal Extension 51234. Doors that should be secure at any particular time are identifiable by the nearby associated card reader displaying a red light (open or released doors display a green light).

**Undermining the safety and security of the building and other occupants by leaving doors ajar or 'jammed' for personal convenience is unacceptable behaviour.**

### Emergency Procedures

A multi-coloured information booklet explaining emergency procedures is posted by the telephones in all offices. Spare copies are available from the School's General Enquiries Office, Room 535. You should familiarise yourself with these procedures and the building's emergency exits. Fire Warden's names, extensions and room numbers are posted in the foyer on each level of the building. Evacuation drills are conducted on a regular basis. In the case of an emergency, the University's Security can be contacted on 3365 3333 or extension 53333.

### Workplace Health and Safety

The School's Workplace Health and Safety Representative is:  
Ms Ros Roche, School Manager  
Level 5, Bldg 39A, Room 505  
Telephone: 3365 2517

## Support Services for UQ Students

### UQ Student Services

<http://www.uq.edu.au/student-services/>

Student services can help you with:

- Access to university
- Accommodation
- Careers
- Counselling
- Disability, illness and injury
- International student support
- Learning
- Multi-Faith Services
- Student equity
- University life
- Please note that students are required to obtain a Transport Card to travel at the concession rate for students on all Brisbane City Council public transport. Please refer to either UQ Student services or Brisbane City Council websites for information on how to obtain this card, once you have completed your enrolment at UQ

UQ Students are entitled to **free consultations** with a:

- Personal counsellor
- Disability advisor
- International student advisor
- Careers advisor
- Learning advisor

Contact Student Services by phone or in person (**not by email**) to make an appointment. If you can't attend during office hours, ask about a **telephone interview**.

Student Services are located at:

Building 21D

Student Union Complex (opposite the Main Refectory)

University of Queensland  
St Lucia Campus  
Telephone: +61 7 3365 1704  
Facsimile: +61 7 3365 1702  
Email: [ss@uq.edu.au](mailto:ss@uq.edu.au)

## OSHC Health insurance

All international students in Australia must take out a separate health insurance policy (Overseas Student Health Cover) for health coverage while in Australia. Please note that this coverage will depend on your chosen provider – and typically will exclude some pre-existing medical conditions, dental procedures, and at times coverage for mental health disorders or conditions. ***Please take this into account when choosing your health plan, as you may need to provide additional financial resources to cover such expenses.***

## UQ Student Centre

<http://www.uq.edu.au/student-centre/index.html>

The Student Centre is your one-stop shop for all student administration and general enquiries relating to the University.

### The Student Centre can provide information about:

- Academic records
- Admission Procedures
- Enrolment Procedures
- Examinations & assessment
- Graduation
- Grievance procedures
- Prizes & scholarships
- Traffic & parking

## English Language Support

### English for Academic Communication

This is a UQ-funded, part-time, course. It is offered each UQ semester at **no additional cost** to all UQ undergraduate, postgraduate students and research higher degree candidates from non-English speaking backgrounds.

More information, including How to register for the program, can be found on the ICTE-UQ website:

<https://icte.uq.edu.au/study/english-academic-communication>

EAC St Lucia campus classes are delivered over a series of 2 hour lessons. Students can choose from 4 course streams including:

- Writing for academic communication;
- Speaking for academic communication;
- Listening and note-taking skills;
- Reading strategies & grammar.

### English Conversation Club

About English Conversation Club

English Conversation Club is a free support service for UQ international student family members, visiting professors, international staff members and research fellows. Conversation groups are available for beginner, intermediate and advanced levels. There is no formal pre-entry testing to join. Groups are run by experienced volunteer tutors.

English Conversation Club Hours - 10.00am - 12.00 noon Mondays, Wednesdays and Fridays during [State School Terms](#)

The Venue: Alumni Centre

50 Walcott Street (Building 91C), UQ St Lucia [[view map](#)]

Enquiries to the Club Coordinator - Email: [englishconversationclub@uq.edu.au](mailto:englishconversationclub@uq.edu.au)

Telephone: 0403 332 703

## Library Services

<http://www.library.uq.edu.au/>

The Library has a number of Online Tutorials and other Classes available to assist students.

Details can be found on their training calendar.

## Training Calendar.

UQ Library has one of the largest collections amongst academic libraries in Australia and by far the largest in Queensland, including:

- Over 2 million volumes
- Over 85,000 distinct journal titles in electronic and/or print format
- Over 900 networked databases to guide you to content
- Multiple copies of textbooks held, including copies in High Use Collections for quick access
- Over 500,000 electronic books
- Over 30,000 DVDs and videocassettes
- Comprehensive quick reference collection
- Extensive manuscript, microform and pictorial collections

Collections are backed-up by a comprehensive information and computer skills training program, as well as individual advice and help in person, by telephone, on the website and through email or online chat.

## **Useful Websites**

The University of Queensland	<a href="http://www.uq.edu.au">http://www.uq.edu.au</a>
The Faculty of Humanities and Social Sciences	<a href="http://hass.uq.edu.au/">http://hass.uq.edu.au/</a>
School of Political Science & International Studies	<a href="http://www.polsis.uq.edu.au">http://www.polsis.uq.edu.au</a>
UQ Policies and Procedures Library	<a href="http://ppl.app.uq.edu.au/">http://ppl.app.uq.edu.au/</a>
General Award Rules (GARS):	<a href="http://www.uq.edu.au/student/GeneralRules2015/2015GARs.pdf">http://www.uq.edu.au/student/GeneralRules2015/2015GARs.pdf</a>
UQ Answers	<a href="http://www.uq.edu.au/uqanswers/">http://www.uq.edu.au/uqanswers/</a>
Guide for International Students	<a href="http://www.uq.edu.au/international-guide/">http://www.uq.edu.au/international-guide/</a>
UQ Services and Facilities	<a href="http://www.uq.edu.au/services/">http://www.uq.edu.au/services/</a>
Map of St Lucia campus	<a href="http://www.uq.edu.au/maps/index.html?menu=1">http://www.uq.edu.au/maps/index.html?menu=1</a>

### **my.UQ**

my.UQ is a Web page that provides access to online information and services you need as a student. In my.UQ you can access your student email account, link to the Library, view your calendar and address book, find out the latest news and weather, and keep up-to-date with the happenings of UQ.

<https://student.my.uq.edu.au>

### **mySI-net**

mySI-net is where you go to complete your enrolment, check your timetable, sign-on for classes and update/change your personal details.

<http://www.sinet.uq.edu.au>

### **myAdvisor**

myAdvisor provides online help for UQ students. It includes information on enrolment; access to forms; information on changing or withdrawing from courses; assessment, student rights and responsibilities, and financial matters.

<http://www.uq.edu.au/myadvisor/>

## **Information about Brisbane and Queensland**

Brisbane City Council	<a href="http://www.brisbane.qld.gov.au/">http://www.brisbane.qld.gov.au/</a>
Visit Brisbane	<a href="http://www.visitbrisbane.com.au">http://www.visitbrisbane.com.au</a>
Southbank	<a href="http://www.visitsouthbank.com.au/">http://www.visitsouthbank.com.au/</a>
Tourism Queensland	<a href="http://www.tq.com.au">http://www.tq.com.au</a>