

ROTARY PEACE FELLOWS  
ANNUAL SEMINAR



PEACE  
A JOURNEY OR  
THE DESTINATION?

The Class XI Rotary Peace Fellows would like to thank  
**The Rotary Foundation &  
The University of Queensland**  
for the support and guidance to expand  
our knowledge in the pursuit of peace.

April 12 2014



 THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA



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OF QUEENSLAND  
AUSTRALIA

# THANK YOU

We could not have succeeded as peace fellows without the kind help from individuals at The University of Queensland and Rotary. Class XI would like to thank the following people for their support over the last two years.

## **Marianne Hanson**

Former Director, UQ Rotary Peace Centre

## **Melissa Curley**

Director, UQ Rotary Peace Centre

## **Nick Curry**

Host Area Coordinator for the Rotary Peace Fellows Program

## **Marian Ophof**

Administrative Assistant, UQ Rotary Peace Centre

## **Gillian Ievers**

Alumni and Events Coordinator

## **Debra McKenzie**

Senior Administrative Officer, UQ School of Political Science and International Studies

## **Janet Lawrence**

Host Area Coordinator for the Rotary Peace Fellows Program

## **Shawn Forbes**

Rotary District rep. Rotary Advisory Board

## **Ann Brand**

Rotary District rep. Rotary Advisory Board

## **Carla Tromans & International House**

for hosting the Peace Practitioners Series

## **Our Rotary Host Counselors**



The closing ceremony has been sponsored by the Rotary Club of Jindalee, the Rotary Club of Brisbane Centenary and a private Rotarian.

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Special thanks to **James Drury** from  
Think BIG Creative

# WELCOME FROM THE DIRECTOR

DR. MELISSA CURLEY

## **Director**

The University of Queensland Rotary Centre for International Studies in Peace and Conflict Resolution

It gives me great pleasure, as incoming Director of the Rotary Centre for International Studies in Peace and Conflict Resolution, to welcome you to the University of Queensland's eleventh annual Peace Fellows' Seminar. We are delighted that you can join us on this occasion, which is always a highly anticipated one within the School of Political Science and International Studies. It is an occasion that allows our Class XI Peace Fellows to present their research to a wider audience drawn from Rotarians, academics, and the general public. We also introduce to you the Class XII Peace Fellows today, who play an important support role in today's activities, and gain insights from their class mates – as it will be their turn next year to host! I would also like to recognise and thank Assoc. Professor Marianne Hanson, our outgoing Centre Director, for her ongoing commitment and dedication to the Rotary Centre during her recent tenure as Director, and since the Centre's inception in 1999. Marianne will be away on sabbatical later this year, but once back at the University, will remain a friend of the Rotary Centre and will watch its progress over the coming years.

The Rotary Centre for International Studies in Peace and Conflict Resolution at The University of Queensland was established in 1999, after an extensive worldwide search by Rotary International. Rotary wished to initiate a new program that would make a practical contribution to the quest for a more peaceful world. Annually up to 110 Peace Fellows attend one of the Rotary Centres around the world to undertake a Master's Degree or Professional Development Certificate in Peace and Conflict Studies. This reflects Rotary's commitment to education and learning as an important tool in the goal to advance peace and justice internationally.

The Class XI Fellows that are presenting today are nearing the completion of their degrees. It is an exciting opportunity for all of us within the School and University community to recognise their outstanding commitment to the intellectual community here, and to wish them well as they move on to their chosen fields within peace building. Many of the presentations today draw not only from their studies, but also from the Applied Fieldwork Experience undertaken over the summer break, which allows our Peace Fellows to expand and extend their professional and practical skills. Our Peace Fellows and staff alike put much time into organising the AFE experience, and it is a source of satisfaction to see their hard work and enthusiasm for both scholarly and fieldwork pursuits showcased today.

In this way, the Peace Fellow's Seminar is a vital component of the Fellow's activities in the Rotary Centre – as it facilitates the building and maintenance of links between the Rotary Centre and



Rotarians. The Seminar is a platform for our Fellows to share their experiences with Rotarians first hand, to hear about how their learning has progressed, and the journey they have embarked on both as scholars and practitioners. It is also the University's way of thanking Rotary for its contributions, support and funding of the program and indeed for its enlightened decision some time ago to work towards world peace, justice and understanding. These values are jointly shared by the University of Queensland, and are reflected in our substantial commitment to the School's teaching and research program in peace and conflict and international relations.

As incoming Director, I know you will enjoy this opportunity to learn more about the transformation that our Peace Fellows have been undertaking during their studies. Indeed this year's Seminar theme – Peace: A Journey or the Destination? – reflects their own journey within the area of peace and conflict studies. Please join with me today in wishing them the very best as they approach the completion of their studies and undertake new and exciting challenges in their field.

# UQ ROTARY PEACE FELLOWS ALUMNI 2002-2014

## CLASS X

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Paul Conroy (USA, District 5950)  
Casey Crocket (USA, District 6290)  
Chantelle Doerksen (USA, District 5300)  
Erica Rose Jeffrey (USA, District 5150)  
Naing Ko Ko (Myanmar, District 9920)  
Nissa Rhee (USA, District 3650)  
Ana Maria Rodriguez Contreras (Colombia, District 4290)  
Richard Roeder (Germany, District 1840)  
Rabi Shah (Nepal, District 3292)  
Mohsen Solhdoost (Iran, District 9630)  
Solveig Björk Sveinbjörnsdóttir (Iceland, District 1360)

## CLASS IX

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James Abraham (USA, District 7490)  
Abdikheir Ahmed (Kenya, District 5550)  
Luladay Aragaw Truneh (Ethiopia, District 9200)  
Pantea Beigi (USA, District 5450)  
Dave Burgener (Canada, District 9600)  
Lucindia Garrido (District 9780)  
Cody Griggers (Ireland, District 5790)  
Summer Lewis (USA, District 5710)  
Melanie Moore (District 7570)  
Maki Mizono-Shaw (Japan, District 2760)  
Erla Sigurdardottir (Iceland, District 1360)

## CLASS VIII

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Giorgio Algeri (Italy, District 2110)  
Bryn Cain (USA, District 5750)  
Joseph DeVoir (USA, District 6360)  
Yuka Kaneko (Japan, District 2750)  
Matti Karvanen (Finland, District 1420)  
Jake Kurtzer (USA, District 7620)  
Humaira Shafi (Pakistan, District 3270)  
Sanaz Shahrokni (Iran, District 1780)

## CLASS VII

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Teddy Foday-Musa (Sierra Leone, District 1550)  
Rose Foley (Scotland, District 1230)  
Joseph Hongoh (Kenya, District 9200)  
Fanney Karlsdottir (Iceland, District 1360)  
David Kozar (USA, District 5710)  
David LaMotte (USA, District 7670)  
Jeneice Olsen (USA, District 5950)  
Pamela Padilla (Phillippines, District 3800)  
Zuzana Petovska (Slovak Republic, District 2240)

## CLASS VI

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Lydia Blumer (UK, District 1250)  
Kathryn Clark (USA, District 6540)  
Virorth Doung (Cambodia, District 3350)  
Veronica Hynes (Argentina, District 4860)  
Kevin Melton (USA, District 7610)  
Ryan Moore (Northern Ireland, District 1160)  
Matias Omar (Tanzania, District 9200)  
Emily Todd (USA, District 6560)  
Tamara Turcan (Netherlands, District 1600)  
Janelle Weissman (USA, District 5450)  
Marcos Zunino (Argentina, District 4820)

## CLASS V

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Peter Emberson (Fiji, District 9920)  
Andrea Fanta (USA, District 6760)  
Cássio Furtado (Brazil, District 4680)  
Rita Gonzales (USA, District 6910)  
Vikas Gora (India, District 3020)  
Sheunesu Hove (Zimbabwe, District 9210)  
Christopher Moore (USA, District 5340)  
Cecilia Lwiindi Nedziwe (South Africa, District 9250)  
Ville-Veikko Pitkänen (Finland, District 1430)  
Kristin Post (USA, District 7710)

## WELCOME FROM ROTARY HOST AREA COORDINATOR

NICHOLAS CURRY

**Rotary International Host Area Coordinator**

Peace Fellow Program, Queensland

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As Host Area Coordinator for the Peace Fellow Program in Queensland, I am delighted to be involved with this group of extremely able and motivated people to celebrate their theme; 'Peace: A Journey or the Destination?' The theme is an interesting one which should provoke questions in the minds and hearts of all of us. I look forward very much to their presentations.

I also look forward to following these Class XI graduates as they make their way in the world, begin their own journeys and reach their own destinations. These, the 600 odd who have gone before those who have just arrived and are yet to come, have enormous power to apply what they have learned in their masters degrees in Peace and Conflict Resolution. They will harness their undoubted talents for the greater good of all mankind. That, after all, is what the programme is about.

The Peace Fellow program continues to amaze me. As I learn more, I increasingly respect the wisdom of those who run the programme, both in the universities and at Rotary's head office in Evanston. I have learned from the program that peace comes in many very different guises and that we need Peace Fellows from as many different backgrounds as is humanly possible. I have learnt that these Peace Fellows come with a huge range of extraordinarily varied abilities and that all make a contribution to peace, to world understanding and to the enrichment of others. I have come to really appreciate the amazing diversity within this group of Peace Fellows that adds yet a further dimension to this wonderful program.

I thank Class XI for their contribution to our lives here in Queensland and look forward to their contribution to the world community as peace builders in the years to come.



# STAFF



**DR MELISSA CURLEY**

**Director**

The University of Queensland Rotary Centre for International Studies in Peace and Conflict Resolution

Dr. Melissa Curley is Lecturer in International Relations in the Department of Political Science and International Studies at the University of Queensland. Prior to her appointment at UQ in 2006, she was a Research Officer at the Centre of Asian Studies, University of Hong Kong from 1999-2005. During her time in Hong Kong, she also consulted to the Hong Kong government's Central Policy Unit on Southeast Asian affairs and international relations. Her research and teaching interests include East and Southeast Asian politics and international relations, Cambodian politics, and non-traditional security in East Asia (including trafficking in persons and migrant smuggling, health & pandemic disease and child protection issues). Dr. Curley also co-facilitates the UQ Working Group on Human Trafficking and Migrant Smuggling in the T.C. Bernie School of Law. She has published in various international journals including *Review of International Studies*, *Law and Society*, and *Australian Journal of International Affairs*, and has spoken at many regional security forums. Her most recent book is *Migration and Security in Asia* (Routledge 2008) with S.L. Wong. She is currently working on a book on civil society in post-conflict reconstruction and democratisation in Cambodia. Dr. Curley holds a BA (Hons) in Government from UQ, and a PhD in International Relations from Nottingham Trent University (UK).



**DR MARIANNE HANSON**

**Associate Professor & Former Director**

The University of Queensland Rotary Centre for International Studies in Peace and Conflict Resolution

Dr. Hanson was a Stipendiary Lecturer in Politics at Magdalen College, Oxford University before she joined the University of Queensland in 1995. She has recently been a Visiting Scholar at the Liu Centre for the Study of Global Issues, Department of International Relations at the University of British Columbia, and a Visiting Fellow at the Department of International Politics, University of Wales, Aberystwyth. Dr. Hanson was until recently the director of UQ's Rotary Centre for International Studies in peace and conflict resolution.



**MARIAN OPHOF**

**Administrative Officer**

The University of Queensland Rotary Centre for International Studies in Peace and Conflict Resolution

Marian Ophof commenced as the Student Enquiries Officer at the School of Political Science and International Studies in April 2011. As part of this role Marian provides administrative support to the Rotary Peace Centre at The University of Queensland. Marian supports the Director, by administering the Applied Fieldwork Experience program, organising orientation, induction and welcome events for commencing peace fellows, answering queries and advising peace fellows of application processes and admission procedures, assisting with the coordination of site visits and acting as the contact person for queries from past, current and future fellows. Marian has been with the University of Queensland for nearly six years now, with most of her experience gained in the areas of Client Service and Student Enquiries across three Faculties. Prior to this, Marian's experience was mostly within the private sector in office/financial management.

## WELCOME TO CLASS XI'S PEACE SEMINAR



**Class XI 2013-2014. From the left: Ioannis Marios Sarikas, Christel Greiner Butchart, Athili Anthony Sapriina, Zsafia Anna Daboczy, Marius Andreas Koestler, Marion Akiteng, Christophe Stiernon, Shruti Upadhyay, Bremen de Haan, Omayma Sawaed, Diego Casagrande.**

Dear Rotarians, UQ academic community and friends,

On behalf of Class XI, welcome to the Annual Rotary Peace Fellows Seminar! For this culminating event, we have created for you a series of individual presentations reflecting our unique background, experience in the field, and topics of interest related to the field of Peace and Conflict Resolution.

Our title for the day emerged out of an engaging discussion and dialogue attempting to put together lessons learnt and challenges arising from our collective knowledge and experiences. What does positive peace look like? How are we working towards peace? What do we believe is needed to achieve peace? Will we ever arrive at a destination when peace will be achieved? How does each of our journeys contribute to peace?

These questions directed and shaped our overarching query, "Peace, a Journey or the Destination?" The journeys we each have experienced and prepare to continue have not been easy, smooth roads but have required long hours, hard work, and even gritty conditions. We chose an image to represent not the

ideal 'destination' but the reality of the continuous work needed throughout our journeys, no matter which direction we may choose and what our individual 'shoes' or perspectives may look like.

Each session you will see today reflects upon aspects of the wide field of Peace and Conflict Resolution. While some of this work, such as crisis management, development and policy echoes the field's practical side, we will also explore more abstract concepts such as narratives and education. These concepts are woven throughout the day to provide a balance to both our morning and afternoon sessions.

As Class XI Peace Fellows, we have looked forward to and prepared for this day with great anticipation. We wish to thank our professors, tutors, administrators, host councilors, Rotarians, new friends and colleagues for their ongoing support throughout our journey.

### CLASS XI ROTARY PEACE FELLOWS SEMINAR MISSION STATEMENT:

*We, Class XI Rotary Peace Fellows, intend to create a vibrant, dynamic seminar of high professional quality. Focusing on peace and conflict, we aspire to connect with the audience through critical reflections on issues of global importance, bridging theory with experience and sharing our diverse perspectives and strategies.*

*Our goal is to reach out, inspire participants, and showcase the Rotary Peace Fellowship. We wish to convey gratitude to Rotary International and UQ for providing us with the tools to promote peace and transformational change.*

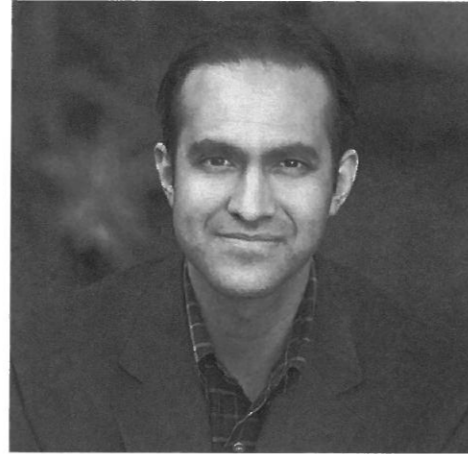
# MODERATORS

## Session One CRISIS MANAGEMENT AND DEVELOPMENT

PROFESSOR SALEEM ALI

**Director**

Centre for Social Responsibility in Mining  
University of Queensland



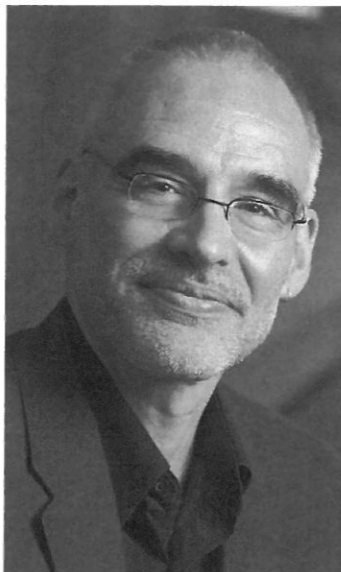
Dr. Prof. Saleem H. Ali is a Pakistani American scholar who is the Director of the Centre for Social Responsibility in Mining at the University of Queensland Australia and also a tenured Professor of Environmental Studies at the University of Vermont's Rubenstein School of Natural Resources, and the founding director of the Institute for Environmental Diplomacy and Security. He is known for his work on environmental conflict resolution, particularly in the extractive industries and was profiled in Forbes magazine in September, 2009 as "The Alchemist." Dr. Ali's latest book is titled "Treasures of the Earth: Need Greed and a Sustainable Future" (Yale University Press, October, 2009). In May 2010, he was also chosen by National Geographic as an "emerging explorer" with a profile appearing in the June 2010 issue of National Geographic Magazine. In March 2011, he was also selected by the World Economic Forum as a "Young Global Leader."

## Session Two NARRATIVES

PROFESSOR ROLAND BLEIKER

**Professor in International Relations**

University of Queensland



Roland Bleiker is Professor of International Relations at the University of Queensland. His most recent books are *Divided Korea: Toward a Culture of Reconciliation* (University of Minnesota Press, 2005/2008), *Aesthetics and World Politics* (Palgrave, 2009/2012) and, as co-editor, *Mediating Across Difference: Pacific and Asian Approaches to Security and Conflict* (University of Hawaii Press, 2010). Roland is currently working on a collaborative project that examines how images - and the emotions they generate - shape responses to humanitarian crises.



1:40 - 2:20pm

### Session Three: Policy

Moderator's Introduction – Dr. Nicole George

Moving from Policy to Action: Peace in Solomon Islands – Marion Akiteng

Gendered Peace: Women's Access to Justice and Development – Shruti Upadhyay

2:20 - 2:30pm

### Mini-Break

2:30 - 3:20pm

### Session Four: Education

Moderator's Introduction – Brian J. Adams

So Real, You Can't Tell it's Fake: The Power of Simulations – Zsofia Daboczy

Investing in Peace Education – Christel Greiner Butchart

Youth Leadership & the Anti-Homosexuality Bill in Uganda – Marius Koestler

3:25 - 4:10pm

### Session Five - Looking Forward

Welcome to Class XII

Facilitated Discussion – with Serge Loode

Reflections & Gratitude from Class XI – by Marion Akiteng & Bremen de Haan

4:10 - 5:00pm

### Closing Ceremony (Upstairs)

Drinks, Refreshments & Entertainment

## SAI WON LATT

**Sponsor Club:**  
Medina Sunrise Rotary Club, USA.  
District 6630

**Host Club:**  
Centenary Rotary Club, District 9600

Sai finished his high school in Eastern Shan State, Myanmar. He then worked in construction sites to earn money for his future studies and partially served as a volunteer teacher. Later in 2001, he was recruited to attend Basic English training in Thailand. Afterwards, he

joined local NGOs and worked on different issues while seeking for studies. He got a scholarship in 2006 for his BA in Art of Philosophy, Politics and Economics at Rangsit University, Bangkok, Thailand. After his graduation, he became involved in Youth Empowerment programs and provided empowerment trainings to youth around the country while partially being a volunteer in a Regional Strategic Team for Mekong Peace Journey; a peace program for youth in Mekong region. Later in 2013, he worked as a peace project manager and became deeply involved in peace issues especially in providing peace knowledge and peace related activities.



## MELANIE LINDAYEN

**Sponsor Club:**  
Alliston Rotary Club, Canada.  
District 7070

Melanie has been active in development work in health, education, and crisis relief bridging the Americas, Africa, Asia and Middle East. She has cultivated a special interest in gender while working with various women's groups, sex-workers and other vulnerable peoples for community-driven development strategies.

Meditating on her engagement with faith-based models of humanitarian action, Melanie plans to explore gendered and interfaith strategies for collaborative development as pathways to Peace.



## RITA PALINKAS

**Sponsor Club:**  
Debrecen Rotary Club, Hungary.  
District 1911

**Host Club:**  
Karana Downs Rotary Club, District 9600

Rita finished her undergraduate studies in Budapest in 2011 at Eotvos Lorand University in International Relations. During her university years, she was an exchange student in China and Singapore, where she studied Chinese and

social sciences. After she finished her degree, she received a research scholarship from Julius Rezler Mediation Foundation to the University of New Mexico in the United States of America, where she studied alternative conflict resolution techniques and mediation. She became a certified mediator in the USA and made her practice in mediation at the local court in Albuquerque. Intercultural communication, cultural differences in conflicts and healthy lifestyle are her main areas of interest. She would like to contribute to the mental and physical health education of the Hungarian society by educating children on healthy lifestyle and alternative conflict resolution techniques.



## YOKO TAKAZAWA

**Sponsor Club:**  
Tokyo Shinagawa Chuo Rotary Club,  
Japan. District 2750

**Host Club:**  
Aspley Rotary Club, District 9600

Originally from Tokyo, Japan, Yoko graduated from Sophia University in Tokyo with a BA in Sociology. Yoko first worked at an International NGO in Japan where she was dispatched to Ache, Indonesia, where she was influenced by the independence movement, to implement an emergency correspondence

project for the Sumatra Earthquake and Tsunami victims in 2005. She then moved to East Timor in order to work for an income generation project for vulnerable coffee farmers until she was forced to evacuate due to the internal conflict in 2006. This incident was the trigger for her interest in the field of peace and conflict resolution. Yoko wishes to become a highly skilled peace-building and conflict resolution specialist who can apply peace-building approaches by analyzing complex and interrelated factors to maximize their impact in order to respond to the specific needs of the locals and beneficiaries in a fragile local context.



### Session Four EDUCATION

#### So Real, You Can't Tell it's Fake: The Power of Simulations Zsofia Daboczy

Based upon her experience gained during her Applied Field Experience in Brisbane and Washington DC Zsofia will talk about simulation exercises being powerful tools used in the training and education in the fields of conflict resolution and crisis management. Simulation exercises aim to bridge the gap between theory and practice by providing a safe environment for professional skill development and testing of plans and policies. While the scenarios are simulated the learning experiences are very real and beneficial.

#### Investing in Peace Education Christel Greiner Butchart

Peace education is a necessary investment for addressing 21st century problems. Research shows that peace education has an immediate impact on healthier school communities. This will equip future citizens at the local and global level as agents for peace. If we truly envision a better future, peace education is an essential area that needs further research, financial support, and education reform. Christel will be drawing upon her background teaching in the United States, Applied Field Experience with United ACT in Myanmar/Burma, and thesis research at the University of Queensland.

#### Youth Leadership & the Anti-Homosexuality Bill in Uganda Marius Koestler

In this brief presentation, I will outline a hypothesis about the relationship between the lack of a prominent national youth leadership and the factors which allowed a progressive and liberal president to spectacularly sign into law one of the continent's most backwards legislations on homosexuality.



# CLASS XII

(2014-2015)

## MARION AKITENG

**Sponsor Club:**

Rotary Club of Bunnik, Amsterdam, The Netherlands. District 1570

**Host Club:**

Rotary Club of Toowong, District 9600

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After going through school, Marion taught in a secondary school in the rural eastern part of Uganda. Apart from teaching she also was a counsellor to the students and patron for students' affairs.

She also worked with a de-mining organization in South Sudan as a project officer doing desk work on all the paper work that was sent out to other partners. While on her internship in the Solomon Islands, Mar-

ion worked on different aspects in the island country. She participated in the evaluation of the National Peace Policy that was being developed by looking at the linkages between the document being developed and other policy documents from other ministries.

She also worked with the youth on what was supposed to be peace building, but what instead transformed to a self-evalu-

ation of who they were, what they thought about their country, what they envision their country as and how best they could help achieve what they envisioned. This was done with approximately 250 youth.



Marion leads a capacity building session on Honiara Solomon Islands. Marion spent her time between the second and third semester volunteering on the islands, actively engaging with her field of expertise: youth development.

## CHRISTOPHE STIERNON

**Sponsor Club:**  
Genval Rotary Club, Belgium.  
District 2170.

**Host Club:**  
Toowong Rotary Club,  
District 9600

Originally from Brussels, Belgium, Christophe graduated in Economics and International Management from the ICHEC Brussels Management School. Showing a true interest in engaging with different cultures and in helping others, Christophe rapidly took a turn towards the humanitarian sector and started to work as an emergency relief worker for international NGOs.

Working in 4 different countries, Christophe developed solid expertise in coordination and management of emergency and early recovery projects in situations of conflict, post-conflict and natural disaster. He assisted the victims of deadly floods in India and Pakistan and he worked with internally

displaced populations fleeing conflicts in Iraq and Pakistan. In Eastern DR-Congo, he brought assistance to a population trapped in a deep-seated and almost two decade-old conflict. In the DRC, he was exposed to the dramatic consequences of a destructive protracted conflict whose first victims are civilians.

While Christophe showed both personal and professional enthusiasm working in the humanitarian field, his fellowship at UQ has helped him to cast a fresh critical eye on the role of the international community in conflicts around the world. Christophe values the inclusion of different narratives to better understand international relations.



He favors a holistic approach to conflict analysis and resolution.

He is greatly concerned by injustice and inequalities around the world and believes fairer and more inclusive societies would lead to a more peaceful world.

Christophe carried out his Applied Fieldwork Experience in the US and the Philippines as a Research Fellow with the human rights organization International Accountability Project. He supported a global action-research study including 8 communities around the world, all of which are affected by projects that cause displacement and eviction.



Action research on forced displacement. Data entry workshop with the research team. Manila, Philippines.

## DIEGO CASAGRANDE

**Sponsor Club:**  
London Rotary Club, UK. District 1130

**Host Club:**  
Logan Rotary Club, District 9630



Training of UN Inter-Agency Cluster Coordinators on Early Recovery in Geneva.

Diego was born in Brazil into a multicultural environment, being part of an Italian family that had migrated there two generations earlier. From a young age he had an interest in learning about different cultures and languages, and this interest has led him to study and work in various parts of the world.

Diego has worked in the field of development for the past five years through various organisations on a volunteer basis. He started by working alongside church-based programs, and has since volunteered with NGOs working on a variety of issues including the Middle East Peace process, election monitoring, reconciliation and post-disaster redevelopment.

In 2011, Diego was a Frits Philips Fund recipient, which enabled him to work on post-tsunami responses in Japan. He

spent four months working as part of a team in the areas affected by the tsunami as well as doing school visits throughout Japan. As part of the Rotary Peace Fellowship at UQ Diego had the opportunity to join the UNDP team in Geneva for four months at the Bureau for Crisis Prevention and Recovery, working on Early Recovery. During this time he was able to help with the coordination of the humanitarian response to the disaster in the Philippines, crises in South Sudan and the Central African Republic as well as providing ongoing support to further regions that form part of the Early Recovery Cluster support system for humanitarian response.

Diego has been particularly interested in post-war/post-disaster development as well as dialogue towards conflict resolution and peace building. Being a Rotary Peace Fellow is an exciting opportunity that will



help further his expertise in the areas of crisis prevention and recovery as well as cross-cultural understanding.



## IOANNIS SARIKAS

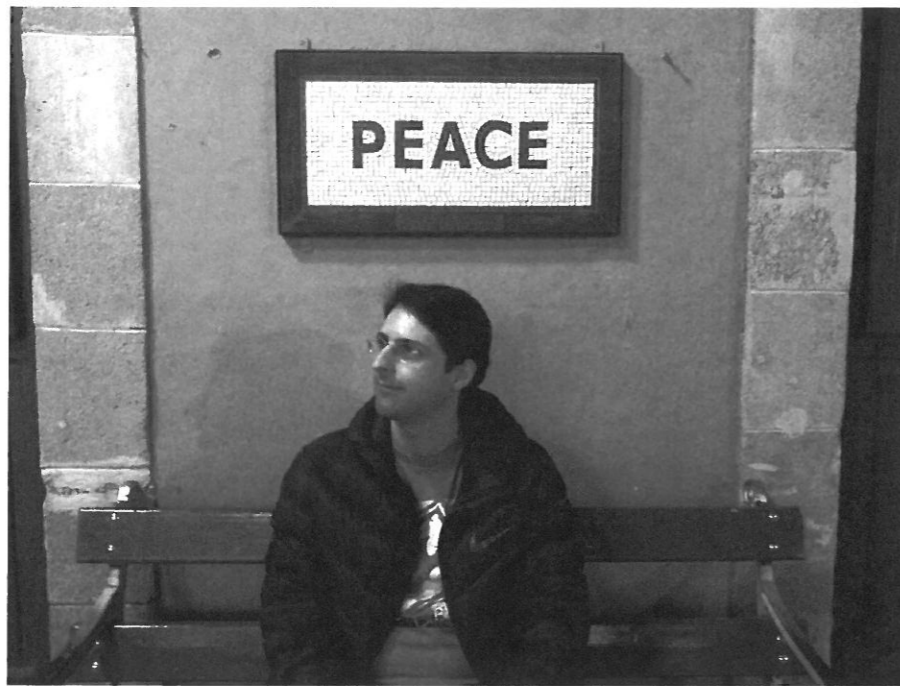
### Sponsor Club:

West Kavala Rotary Club, Greece.  
District 2481

### Host Club:

Summer Park Rotary Club,  
District 9630

Ioannis completed his undergraduate in International and European, Economic and Political Studies at the University of Macedonia, Thessaloniki. He was nominated as a participant of the 2008 IIPES summer school, on conflict resolution and international politics, studying together with a very diverse group of Middle East participants. He received a Greek 'State Scholarships Foundation' (IKY) and 'Leiden University FONDS' scholarship for his post-graduate studies at Leiden University, on International Relations and Diplomacy, which he completed with a cum laude. His thesis was on the comparison of male and female suicide missions. Before accepting his nomination as a Rotary Peace Fellow, Ioannis worked for International NGOs, the European Commission and the Greek Consulate in The Hague. His interest in the region of the Middle East led him to travel and work in Jordan and Lebanon doing field work on refugee camps and research on suicide missions. As part of his work at the Arab Centre for Security Studies, he helped with the organization of regional, nuclear non-proliferation events and a Hiroshima-Nagasaki bombing commemoration event. During his stay at the Institute for Cultural Diplomacy (Berlin) and in view of the EU



worsening financial crisis, he worked on cultural diplomacy case-studies, participated at the Berlin International Economics Congress and explored civil society's role in the EU's future. As an associate officer at the Institute for Historical Reconciliation and Justice, in the Hague, he assisted with projects and publications related to the Israeli-Palestinian conflict (Two Sides of the Coin: Independence and Nakba 1948), post-war historical narratives in former Yugoslavia (Political Myths in the Former Yugoslavia and Successor States) and the Turkish-Armenian dispute. Ioannis has also participated in Model United Nations simu-

**Ioannis worked for PRIO Cyprus Center (Nicosia) on Cyprus during his summer break.**

lations in Thessaloniki (2007, 2008) and Lebanon (2009), as well as three American Studies seminars in his hometown, Thessaloniki. He has a keen research interest on peace and conflict resolution in Cyprus, as well as the Middle East and Balkan regions. During his AFE at PRIO Cyprus Center (Nicosia) he did research on various aspects of inter-community relations and the conflict resolution process.

**Left: This sign is situated just in front of a former UN guard-point at the UN Buffer Zone, widely known as Green Line. After the opening of the checkpoints in 2005, this guard-point was closed. One can read: "the war is over" in the middle of the sign.**



## BREMEN DE HAAN

### Sponsor Club:

Atlantic City Rotary Club, USA.  
District 7640

### Host Club:

Mt Gravatt Rotary Club, District 9630



**Crushing sugar cane with the owners of an indigenous sugar cane cooperative. Bremen worked with them to advise and help them create a more efficient production schedule.**

Originally from Atlantic City, New Jersey, Bremen de Haan spent most of his summers with family in the Caribbean as well as The Netherlands. This undoubtedly sparked his interest in international studies and relations. While at the University of North Carolina at Chapel Hill, Bremen had the opportunity to attend a semester in Costa Rica studying Latin American politics; there he formed a youth group for students going off to University after high school. Bremen later graduated with a degree in international studies concentrating on international economics and development. The interest in international development that he gained from his time overseas and at university lead him to reconsider his opportunity to run semi-professional athletics/track in the U.S. and Europe and pursue a completely different path.

After working in the financial district in Manhattan and coaching a season of high school track and field, Bremen left for Panama with the US Peace Corps to work on urban and youth development in marginalized urban communities. Bremen did his Applied Field Experience with the international NGO Save the Children in Beijing, China working with in the grant/award management and communication team. Throughout the internship he maintained contact with the six sub offices that the grant/award management team supports around China: Beijing, Shanghai, Yunnan, XinJiang, Tibet and Sichuan and had constant communication with international embassies located in Beijing.

